

**SECTION-B: GLOBAL CITIZENSHIP & SUSTAINABLE DEVELOPMENT****Introduction:**

The NEP, 2020 notes that “as the world is becoming increasingly interconnected, Global Citizenship Education (GCED), a response to contemporary global challenges, will be provided to empower learners to become aware of and understand global issues and to become active promoters of more peaceful, tolerant, inclusive, secure, and sustainable societies”. The NEP 2020 highlights certain aspects which have a direct linkage with citizenship education.

Globally, the programmes relating to the Global Citizenship Education is guided by the SDG4 – Education 2030 agenda, especially Target 4.7 of the Sustainable Development Goal 4 (SDG 4) on Education, which calls on countries to “ensure that all learners are provided with the knowledge and skills to promote sustainable development, including, among others, through education for sustainable development and sustainable lifestyles, human rights, gender equality, promotion of a culture of peace and non-violence, global citizenship and appreciation of cultural diversity and of culture’s contribution to sustainable development”.

Therefore, the course ‘Global Citizenship & Sustainable Development will provide conceptual clarity, infused with Indian values.

**Course Objectives:****(Credits: Theory-02)**

This course is designed to achieve the following objectives:

1. To understand the concept and structure of global governance
2. To empower learners to become aware of and understand global and sustainable development issues.
3. To become active promoters of more peaceful, tolerant, inclusive, secure, and sustainable societies.
4. Enabling students to embrace and practice constitutional, humanistic, ethical, and moral values in conducting one’s life, including universal human values and citizenship values.
5. To practice responsible global citizenship required for responding to contemporary global challenges
6. To enable the students in recognizing environmental and sustainability issues, climate change impacts and to participate in actions to promote sustainable development.
7. To instill integrity in students and enable them to identify gender issues, human rights issues, ethical issues, related to work and follow just and ethical practices both at home and workplace.
8. To situate the role and scope of our country as Global leader.

**Course Content:****Theory: 30 Periods of 1 Hr each****UNIT I:****6 Periods**

1. The concept of Citizenship and Citizenship Education
2. The Concept of Global Citizenship and Global Citizenship Education (GCED)
3. Aims of Global Citizenship Education
4. Global governance – concept and structure
5. Cultural diversity and tolerance

**UNIT II:****8 Periods**

1. Inequality and Global Citizenship
2. Social Justice
3. Gender Equality
4. Multi culturalism

**UNIT III:****6 Periods**

1. Human Right Education
2. Peace and non-violence
3. Global Economy

**UNIT IV:****4 Periods**

1. Combating climate change
2. Environmental sustainability

**UNIT V:****6 Periods**

1. Global Citizenship and leaders
2. G-20 and India’s role in it
3. Global Citizenship and Indian Ethos